

1-2-1

How Are We Alike? How Are We Different?

Grade Level	First
Minimum Time Required	30 Minutes
Materials/Resources	Paper, Crayons, Markers
Subject Area(s)	Guidance

Project Description:

1. Ask the students to draw a self-portrait.
2. Divide the students into groups and ask them to share their pictures with the rest of the group. Ask them to talk about how they are different and how they are alike. Ask each group to report back to the large group.

Career Development Standard	Skills to interact with others.
Career Development Indicator	Identify how people are unique.
Delivery Level	Review
Academic Standards	
Language Arts	3.1.b Identify helpful listening techniques used in decision-making situations. 4.1.b Present information in a clear and logical form.
Employability/SCANS Skills	Basic Skills Thinking Skills Personal Qualities
Assessment/Rubric	The students will identify their special characteristics.

Submitted by: Elementary Group NCDG